4-3 day 2 The Concavity Test

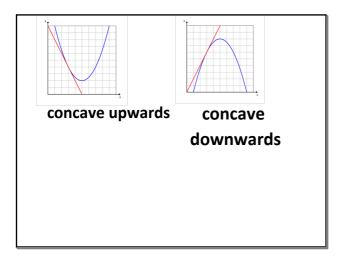
Learning Objectives:

I can identify an inflection on a graph and I understand the relationship between this point and the derivatives of the function.

I can use the concavity test to find points of inflection.

I can identify the intervals on which a function is concave up or concave down.

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Concavity Test

f''(x)>0 f(x) is concave up

f''(x)<0 f(x) is concave down

2nd derivaves find concavity (tell us if the funcon is concave up or concave down) and are used to find inflecon points.

A sign change in the second derivave indicates a change in concavity. You must observe a sign change to be sure that an inflecon point is present.

Ex1. Use the concavity test to determine the intervals on which the graph is concave up or concave down. Identify any inflection points.

An *inflection point* is any point on the graph of a function where the concavity changes AND a

1.)
$$f(x) = x^3 - 4x^2 - 3x - 5$$

 $f'(x) = 3x^2 - 8x - 3$
 $f''(x) = 6x - 8 = 0$
 $x = \frac{4}{3}$

tangent line exists.



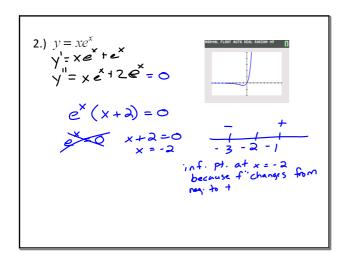
 $x = \frac{1}{3}$ is an inflection point because f' is changing from any tot. $\frac{1}{3} \frac{1}{3} \frac{$

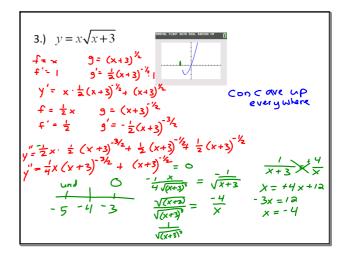
This is not an inflecon point because even though the

concavity changes, no tangent

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Homework

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